

GENESIS IN SPACE AND TIME  
HOMEWORK # 1

Name \_\_\_\_\_

➤ This will be a 15 week series. Many chapters will have 2 homework assignments. The material is going to be quite a bit different than the previous 2 books and may prove to be a little more difficult at times. This is why the homework has more detail.

1. Read Chapter 1, up to *The Trinity* on page 22.

2. Why does Schaeffer begin his book with Psalm 136? (What is the point he presses with that Psalm that will serve as a foundational truth for the rest of the book?).

3. Schaeffer often uses the expression “existential leap.” What does he mean by this?

4. Match the following.

- |                            |       |                                    |
|----------------------------|-------|------------------------------------|
| A. Jewish concept of truth | _____ | A balanced metaphysical system     |
| B. Greek concept of truth  | _____ | Rooted in history and actual facts |
| C. Existential leap        | _____ | John 20:30-31                      |
|                            | _____ | Close your eyes and believe        |
|                            | _____ | Can be subjected to testing        |
|                            | _____ | Advocated by fideists              |

5. Schaeffer uses John 17:24, John 17:5, Ephesians 1:4, 1Peter 1:20, Titus 1:2, and 2Tim 1:9 to make what point(s)?

6. When did history begin?

7. Why does Schaeffer use the word “sequence” instead of “time” when referring to that period before the beginning? (The answer is not exactly in the book, but you should be able to come up with it if you think about it).

8. The expression “in the beginning” (circle all that apply)

- a. is meaningless
- b. has meaning and can be discussed
- c. is only theoretical
- d. is factual
- e. can be discussed and understood exhaustively
- f. can be discussed and understood reasonably
- g. is a contentless religious concept

9. The Trinity (circle all that apply)

- a. Without the Trinity, Christianity would be meaningless
- b. Gives meaning to the expression “in the beginning”

10. “The deeper we go into study at this point (in the beginning), the simpler the alternatives become.” What is the flaw in the first possibility, “Once there was absolutely nothing and now there is something”?

11. What is the flaw in the fourth possibility, “There is and always has been a dualism.”?

12. What is the flaw in the second possibility, “Everything began with an impersonal something”?

A.

B.

13. Before “in the beginning” the \_\_\_\_\_ was already there.  
\_\_\_\_\_ and \_\_\_\_\_ and \_\_\_\_\_  
existed prior to the creation of the heavens and the earth.

14. Many artists, poets, singers, dramatists express that everything hangs upon love and communication, but they don’t know:

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HOMEWORK # 2

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1. Finish reading Chapter 1.

2. *Logos* is Greek for \_\_\_\_\_.

3. Thus, the absolute beginning of the creation and the absolute beginning of the incarnation stand in contrast to the always \_\_\_\_\_ of the Logos.

4. Schaeffer suggests that the expression "in the beginning" is a technical term meaning

\_\_\_\_\_ in contrast to \_\_\_\_\_ who did the creating out of nothing.

5. What is meant by the word, non-static?

6. Schaeffer uses Hebrews 1:10, John 1:1-3, Colossians 1:16-17, and 1Corinthians 8:6 to make what point?

7. "In the beginning" states the fact that at this particular point of \_\_\_\_\_ there is a creation \_\_\_\_\_.

8. Ex Nihilo means \_\_\_\_\_.

9. Why is there value to love and communication?

10. What does intrinsic mean?

11. Who is Paul Tillich? (The answer is not in the book, but describe who he is so as to explain why he would say "I do not pray, but I meditate.")

12. The external world and man's existence are not God and are not an extension of God, but they exist because of an \_\_\_\_\_ of that which is personal and which existed prior to their being. (This statement is worth knowing!)

13. Refute the argument that God created us because he *needed* someone to love.

14. Schaeffer occasionally uses the expression "upper-story." Do you know what he means by this?

Yes, I am familiar with his writings and know what he is referring to

I might be able to guess at it: \_\_\_\_\_

I have no idea

15. Schaeffer notes that the doxology in Revelation 4:11 does not begin in the area of soteriology. What does soteriology mean?

16. "The artist conceives in his thought-world and then he brings forth into the external world." What is Schaeffer's point in this statement?

17. What does "fiat" mean?

18. Read the second paragraph on page 30 one more time ("It is either not..."). The statements are exceptional and worth pondering.

19. What does Schaeffer mean by *mannishness*?

GENESIS IN SPACE AND TIME  
HOMEWORK # 3

Name \_\_\_\_\_

1. Read chapter 2 to the bottom of page 43.
2. The word *created* is used in a specific form in the early chapters of Genesis to signify three crucial creation points:
  - a. God created out of \_\_\_\_\_.
  - b. God created conscious \_\_\_\_\_.
  - c. God created \_\_\_\_\_.
3. In making the heavens and the earth, it appears that God took 2 primary steps:
  - a. creation out of nothing
  - b. \_\_\_\_\_
4. Schaeffer suggests that a literary style is being employed whenever the author of Genesis wants to point out those times that God *differentiates*. That literary style consists of beginning each section with the word \_\_\_\_\_.
5. The Bible gives us (circle all that apply)
  - a. true knowledge
  - b. exhaustive knowledge
6. What analogy does Schaeffer provide to illustrate the answer to question 5 (first paragraph on page 35)?
7. When the Bible discusses such topics as creation, angels, demons, heaven, etc., we should always remember that such subjects are addressed in relation to \_\_\_\_\_.
8. One can say that the Bible is a scientific textbook in the sense that \_\_\_\_\_  
\_\_\_\_\_.
9. When we stand before God, face to face, (circle all that apply)
  - a. our knowledge of him will be increased
  - b. our knowledge of him will be exhaustive (complete and total)
  - c. our knowledge of him will be infinite
  - d. our knowledge of him will be true and accurate

10. Under the section, *God Divided*, Schaeffer lists 7 differentiations, where God divided or separated. List these 7 differentiations.

- 1) \_\_\_\_\_ from \_\_\_\_\_.
- 2) open \_\_\_\_\_ (where birds fly) from outer \_\_\_\_\_ (where sun, moon, and stars are).
- 3) The \_\_\_\_\_ from \_\_\_\_\_.
- 4) \_\_\_\_\_ - \_\_\_\_\_ from \_\_\_\_\_ of a vegetable sort.
- 5) day from \_\_\_\_\_.
- 6) \_\_\_\_\_ life from \_\_\_\_\_ life.
- 7) conscious life on the \_\_\_\_\_ from conscious life in the \_\_\_\_\_  
from conscious life in the \_\_\_\_\_.

11. What makes man unique?

12. Genesis chapters 1 and 2

- a. are 2 separate accounts, unrelated to each other
- b. together form a unit, neither is to be understood in isolation

13. A strong case to prove the answer to question #12 is

- a. archeological discoveries
- b. unlocking "Bible Codes"
- c. the way Jesus used these chapters

14. True or False. There is significance in the answer to question #12. It shows us that less important things are dealt with rapidly, and then the things more important to the central theme of the Bible are returned to and developed more fully. This pattern is seen throughout the book of Genesis.

15. Make your best case for the historicity of Adam and Eve in one or two paragraphs.

GENESIS IN SPACE AND TIME  
HOMEWORK # 4

Name \_\_\_\_\_

1. Finish reading chapter 2.
2. The fact that woman was taken out of man shows that mankind is a \_\_\_\_\_.
3. In making woman, God \_\_\_\_\_ between male and female.
4. The one-man, one-woman union in marriage reunites the unity of \_\_\_\_\_.
5. Read the top paragraph on page 46 again (“Hence, to summarize...”).
6. In one brief statement, how would a Christian answer the great philosophical question, “Who am I?”
  
7. A non-Christian cannot \_\_\_\_\_ himself from other things. Because there is no uniqueness to man, he cannot tell himself from what he faces.
8. God has created man to relate to Him in a way that \_\_\_\_\_ of the other created beings can.
9. Knowing that man is made in the image of God gives one an \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ basis to the understanding of who he is.
10. Man has dominion over the other created things because
  - a. he is stronger
  - b. he is smarter
  - c. he is made in God’s image
11. Because man has been given a dominion, he also assumes a moral \_\_\_\_\_.
12. The evidence that man was given dominion over the plant life is found:
  
13. The evidence that man was given dominion over conscious animal life is found:

14. True or False? When God originally created man, he did not intend for him to work.

15. True or False? Before the Fall, man was given dominion. And even though he administers it very badly since the Fall, he still has that dominion.

16. The Fall separates \_\_\_\_\_ from \_\_\_\_\_, but does not remove his original \_\_\_\_\_ from other things.

17. Schaeffer attempts to make a case for capital punishment. What is his argument?

18. Do you agree with him on this? If not, why?

19. A humanist and a Christian may cry out against the same injustices in society. But what is the difference in their basis for crying out?

20. A man (stranger, friend, rich, poor, crippled, sick, unborn, bed-ridden, mentally retarded, guilty, innocent) is of great value because of his \_\_\_\_\_.

21. Comments about this chapter? I would especially like to know things you learned or came to appreciate in a newer light.

GENESIS IN SPACE AND TIME  
HOMEWORK # 5

Name \_\_\_\_\_

1. Read chapter 3.

2. In the first section, *The Goodness of Creation*, Schaeffer teaches: (circle all that apply)

- a. Creation is good because it is the work of God who is good.
- b. Man fell into sin because it was God's plan.
- c. The "Fall" was sexual in nature.
- d. Creation reflects the One who fashioned it.
- e. Creation and the Creator are one and the same, and can't be separated.

3. Schaeffer often speaks of "the machine." What does he mean by this?

4. The word *day* in Hebrew and English is used in 3 separate senses:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

5. In the light of the word as used in the Bible and the lack of \_\_\_\_\_ of science concerning the problem of \_\_\_\_\_, in a sense there is no \_\_\_\_\_ because there are no clearly defined \_\_\_\_\_ upon which to debate.

6. True or False? The world is an extension of the essence of God. \_\_\_\_\_

7. The world (creation) speaks of what God is in 4 different areas.

- a. The universe is there. Therefore \_\_\_\_\_ is there. Therefore \_\_\_\_\_ is there.
- b. The universe has \_\_\_\_\_.
- c. The universe declares that God is \_\_\_\_\_.
- d. The universe testifies that God is a \_\_\_\_\_.

8. By making man in His own image, the triune God has created something that reflects his \_\_\_\_\_. Man thinks in \_\_\_\_\_, and God can communicate to man propositionally in verbalized form.

9. What does *propositionally* mean?

10. True or False? After the fall, God and man could no longer communicate. \_\_\_\_\_

11. Circle the short paragraph on page 60 (the second paragraph which begins, "The universe, therefore....").

12. Our relationship to God is not mechanical, but \_\_\_\_\_.

13. On page 62 Schaeffer suggests that creation, before the fall, was at \_\_\_\_\_ with itself. This does not necessarily mean that trees or fish or animals might not have died of old age, but rather there would have been no fear of \_\_\_\_\_ and no fear of \_\_\_\_\_.

14. History is not \_\_\_\_\_. It is going \_\_\_\_\_.

15. The "full adoption" or "complete redemption" includes the restoration of our souls and our \_\_\_\_\_.

16. Eventually, creation will again be at \_\_\_\_\_ with itself.

17. In contrast to modern thinking, the Bible teaches that history "has a flow," and absolute \_\_\_\_\_ and an end to the \_\_\_\_\_.

18. On pages 64 and 65 Schaeffer lists 3 other examples from the Bible where total redemption (not just the souls of man, but all the universe including animals) is implicitly suggested.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

18. Comments about this chapter? I would especially like to know things you learned or came to appreciate in a newer light.



G. Next paragraph (#7): They already had sufficient knowledge about evil before they sinned, but they did not have \_\_\_\_\_ knowledge of evil. ....God knows all possibilities even if they will never be \_\_\_\_\_.

H. Did Adam and Eve have *true knowledge* concerning the eating of the tree? \_\_\_\_\_. It was not simply the experiential knowledge of sinning that was wrong but the \_\_\_\_\_ to revolt against God.

I. The command was a rational, propositional command and a \_\_\_\_\_.

J. "At this point there is no soteriology." What is soteriology?

K. What is "present death"?

► For extra credit: Where is "present death" referred to in the New Testament? (Look for the concept, not these exact words)

L. Next paragraph (#12):The first step of Adam's death is:

M. The second step of Adam's death is:

N. The third step of Adam's death is:

O. Last paragraph under the heading *One Tree*: List the loving provisions that God gave Adam.

- 1) Adam was made \_\_\_\_\_.
- 2) God told him that evil was \_\_\_\_\_.
- 3) Man was in constant \_\_\_\_\_ with God.
- 4) He was surrounded by a \_\_\_\_\_ environment.
- 5) God selected a special place for man within this \_\_\_\_\_.
- 6) He knew something of his place in \_\_\_\_\_.
- 7) He knew what \_\_\_\_\_ was.
- 8) He was not \_\_\_\_\_ conditioned.
- 9) It was a simple \_\_\_\_\_ and everything involved was made plain.

GENESIS IN SPACE AND TIME  
HOMEWORK # 7

Name \_\_\_\_\_

1. Finish reading chapter 4.
2. What does Schaeffer mean by “true truth”?
3. The Bible gives us (check all that apply)
  - true knowledge
  - exhaustive knowledge
  - adequate knowledge
  - infinite knowledge
  - genuine knowledge
  - correct knowledge
  - limited knowledge
  - sufficient knowledge
4. True or False? An increasing revelation naturally assumes a contradictory revelation.
5. Schaeffer points out the serpent is identified as “The Serpent.” Why is this significant?
6. The Devil is the liar behind all liars and stands in the lie back of all lies. ...Every other lie is an extension of this *one*. What is this original lie that Schaeffer is referring to?
7. In the last paragraph on page 78, Schaeffer speculates on the difference between the revolt of Satan and the revolt of Adam and Eve. What is this difference?

8. There is no revolt among the \_\_\_\_\_, nor the \_\_\_\_\_, nor the \_\_\_\_\_. But in the circle of that which can rebel, \_\_\_\_\_ and \_\_\_\_\_, we see rebellion.

9. Schaeffer lists 3 occasions in the Scriptures where the Devil possesses another living thing to carry out his will.

A. The serpent is possessed in the garden of Eden

B. \_\_\_\_\_ is possessed when he \_\_\_\_\_ Christ.

C. The \_\_\_\_\_ will be possessed when he reigns.

10. What Satan promised Eve was partially true. If she chooses to disobey and eat from the tree, she will have a knowledge of something she couldn't have otherwise. This would be an \_\_\_\_\_ knowledge of \_\_\_\_\_ and its \_\_\_\_\_.

11. Do you appreciate the illustration Schaeffer uses to punch home just how ugly and horrible such a knowledge would be?

12. Part of Satan's promise was true. Another part was not. Experiential knowledge of evil is not what makes God \_\_\_\_\_.

13. Three steps were involved when Eve was tempted.

A.

B.

C.

14. Read the last paragraph (page 83) again.

15. Comments about this chapter?

GENESIS IN SPACE AND TIME  
HOMEWORK # 8

Name \_\_\_\_\_

1. Read Chapter 5 up to *God's Judgment on Man and Nature* on page 93.
2. Where did Eve's sin begin and where did it flow toward?
3. What was the moment that the sin was actually committed?
4. What are the two great drives built into man?
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
5. The punch of Romans 5:12-19 is that from the moment Adam and Eve first sinned, man \_\_\_\_\_ and \_\_\_\_\_ a sinner.
6. Schaeffer suggests that it is easier today to proclaim the sinfulness of man. Why does he believe this?
7. What does Schaeffer mean by the expression, "moral motions"?
8. "Every time he \_\_\_\_\_ another man he has put himself under the same \_\_\_\_\_."
9. What does sacerdotalism mean?
10. What should your demeanor be toward those who rebel against God?
  - Be proud that you are not like them
  - Weep for them
  - Be angry at them for their rebellion
  - Be glad that they will be judged

11. In what way are we like those who have not accepted Christ?

12. The expression "space-time" (check all that apply)

- is a meaningless phrase
- refers to an actual geography and history
- can only be understood existentially
- is used to anchor an event in reality – it truly happened

13. The basic result of the space-time fall is that men are \_\_\_\_\_ and under the \_\_\_\_\_ of God.

14. What is the distinction between guilt feelings and true guilt?

15. What was once Adam's greatest blessing now becomes his greatest fear. What was this?

16. The division which is at the heart of man's relationship with man is first noticed when?

17. Comments about this section?

GENESIS IN SPACE AND TIME  
HOMEWORK # 9

Name \_\_\_\_\_

1. Continue reading chapter 5 up to the section, *Separations*.

2. In pronouncing judgment, God speaks to 4 parties:

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

3. When addressing the serpent we notice that all nature becomes \_\_\_\_\_  
but the serpent is \_\_\_\_\_ .

4. When addressing the woman God judges 2 things:

a. \_\_\_\_\_

b. \_\_\_\_\_

5. What is the structure God brings to the man-woman relationship and why does he bring it?

6. The husband is over the wife because

- the man is stronger
- the man is smarter
- the woman was the first to sin and lost her dominion
- God determined it to be this way

7. The dominion of the husband is not to be without \_\_\_\_\_.

8. Read the paragraph on page 94 (“Nevertheless, it is still true:....”) above *The Abnormal Universe* one more time.

9. ...almost all of the results of God's judgment relate in some way to the \_\_\_\_\_.

10. Both creation and the abnormality of creation came by \_\_\_\_\_.

11. Read the first paragraph on page 96 again. In fact, you should circle it.

12. Schaeffer notes that "toil" is involved in God's judgments:

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

13. Note the points he makes about the mutation of thistles.

14. What is the difference between work and toil? Chronologically?

15. Christianity is not platonic; the soul is not considered all-important. What does platonic mean?

16. What are the 3 kinds of death that were brought about by the fall?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

17. Read the 2<sup>nd</sup> paragraph on page 97 again: it is really good! It begins "Christianity as a system..."

18. Heidegger suggests the possibility of an "epistemological fall." How does this differ from the fall explained in the Bible.

GENESIS IN SPACE AND TIME  
HOMEWORK # 10

Name \_\_\_\_\_

1. Finish reading chapter 5.

2. What are the 4 separations that resulted from the fall?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

3. It is not that man is \_\_\_\_\_ , but that he is no longer able to fulfill his \_\_\_\_\_.

4. All men are liars, but most importantly, each man lies to \_\_\_\_\_.

5. What are the 2 humanities Schaeffer refers to on page 99?

a. \_\_\_\_\_

b. \_\_\_\_\_

6. "...in wanting to be what man as a creature could not be, man lost what he could be."  
What is it that man could not be? \_\_\_\_\_

7. What did man not lose? \_\_\_\_\_

8. Read the last 2 paragraphs of this chapter again.

9. Comments about this chapter?

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GENESIS IN SPACE AND TIME  
HOMEWORK # 11

Name \_\_\_\_\_

1. Read chapter 6 to bottom of page 114.
2. The history of man is the record of \_\_\_\_\_ and \_\_\_\_\_, every one of which has its origin in the primal separation of man from God.
3. A person will bruise Satan's head, and in doing so will be wounded. What person and what event (wounding) are being referred to?
  
4. Schaeffer suggests that the phrase, "her seed" in Genesis 3:15 could be an allusion to the: \_\_\_\_\_.
5. How does Romans 16:20 tie in with Genesis 3:15?
  
6. Does Jesus have a seed? Who?
  
7. Why is Jesus referred to as the 2<sup>nd</sup> Adam?
  
8. Under the heading *Two Suits of Clothes* (check off all that are true)
  - Adam and Eve once enjoyed open communion with God
  - After the fall, this open communion was spoiled
  - After the fall, open communion with God was something man actually feared
  - To protect himself from open communion with God, man covered himself
  - Man is unable to provide for himself an adequate covering
  - God's covering required death and sacrifice
  - The sacrifice of the animals to provide a covering for Adam and Eve served as a preview (foreshadow) of Christ's death for us.
9. There were several separations that resulted from the fall. Schaeffer now introduces the last one. This is a separation between the \_\_\_\_\_ and the \_\_\_\_\_ which took place when \_\_\_\_\_.

10. The \_\_\_\_\_ is presented as the solution to all the separations that resulted in the Fall. These separations will be perfectly healed at \_\_\_\_\_.

11. Sir Francis Bacon states that even in this life, man's loss of innocence can partially be repaired by \_\_\_\_\_ and \_\_\_\_\_. His loss of dominion over nature can partially be repaired by the \_\_\_\_\_ and \_\_\_\_\_.

12. Schaeffer toys with the idea that Eve might have thought her first born son was the solution to the problem she and Adam introduced. However, he was far from the Savior of the human race! Rather, he was the first \_\_\_\_\_. What a contrast between the \_\_\_\_\_ child and Christ!

13. What was the distinction between Abel's sacrifice and Cain's? \_\_\_\_\_

14. Abel's faith, like the faith of Abraham, involved \_\_\_\_\_.

15. Schaeffer refers to 4 New Testament passages that speak of Christ as being the Lamb of God who was sacrificed for the sins of the world. What are those passages (just write the references).

16. What 3 New Testament passages are used to support the historicity of Cain and Abel?

17. Read the top paragraph on page 113 ("From here on two lines...") twice.

18. Contrast "Abel's blood cries out" with "Christ's blood cries out."

19. "If Cain is avenged sevenfold, truly Lamech seventy and sevenfold." (Page 114). This should remind you of something Jesus said:

20. Humanistic culture without God is \_\_\_\_\_ and \_\_\_\_\_ centered in man; this culture has lost the concept not only of God but of \_\_\_\_\_.

GENESIS IN SPACE AND TIME  
HOMEWORK # 12

Name \_\_\_\_\_

1. Finish reading chapter 6. (Bottom of page 114 to 118).
2. What point does Schaeffer make about the line "Men began to call themselves by the name of the Lord" in Genesis 4:25?
3. After Adam and Eve trashed their chance at "covenant of works" they then had to rely on \_\_\_\_\_.
4. What is the difference between the 2 humanities (bottom of page 115)?
5. The Messiah comes from the line of \_\_\_\_\_.
6. Because Christians (a new humanity) are to be the opposite of the line of Cain, we should therefore exhibit \_\_\_\_\_ toward each other.
7. What do Matthew 12:47-50 and Matthew 23:8 show us about the new humanity?
8. The call to love each other transcends even the law of Moses. What is it rooted in?

9. Read the 2<sup>nd</sup> paragraph on page 117 twice (“Evangelism is a calling, but...”).

10. How is Abraham an example of “standing in the line of Abel”?

11. List some ways you feel compelled to work on, so you can operate in the line of Abel.

A. (Example:) I will not cut others off in traffic and show respect to other drivers.

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

12. Comments about this section?

GENESIS IN SPACE AND TIME  
HOMEWORK # 13

Name \_\_\_\_\_

1. Read chapter 7 up to *The Date of the Flood* on page 134.

2. The two men in human history who did not experience death are \_\_\_\_\_  
and \_\_\_\_\_.

3. Schaeffer spends a section in this chapter arguing that the genealogies in the Bible are not a chronology. He claims that this understanding is obvious from the Scriptures and lists 3 reasons to support the position. Summarize those 3 reasons.

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

4. The *sons of God* referred to in Genesis 6:1-2 could mean either of two things:

A. \_\_\_\_\_

B. \_\_\_\_\_

5. If *sons of God* is a reference to *those in the godly line* (the position I believe has more merit), then the Genesis 6:1-2 passage reinforces a principle taught throughout the Scriptures: God's people are to \_\_\_\_\_.

6. Who was the "one man left in the godly line"? \_\_\_\_\_

7. "And we are amply warned that the end of our own era will be exactly the same. Because of the \_\_\_\_\_ of man's heart the course is not \_\_\_\_\_."

8. "These are the generations" is a phrase used to designate sections in the book of Genesis.

A. The first section is the \_\_\_\_\_.

B. The second is the period of \_\_\_\_\_.

C. The third is the period of \_\_\_\_\_.

D. The fourth is the \_\_\_\_\_.

9. There are more occurrences of this phrase in Genesis, suggesting more divisions. However, the phrase does more than just signal breaks in the book, it also gives \_\_\_\_\_ to the whole book.

10. What is significant about the fact that Noah was not a boat engineer?

11. How does one explain the many myths surrounding the story of the flood?

12. Jesus drew a parallel between his own future coming and the flood of the past. Both are looked upon by skeptics with great suspicion. But Jesus emphasized the historical reality of both. Jesus also extended the parallel to other factors as well:

13. On page 133 Schaeffer is careful that we don't make a "universal flood" a "test of orthodoxy." Briefly summarize some of the more pressing arguments that the flood was universal.

GENESIS IN SPACE AND TIME  
HOMEWORK # 14

Name \_\_\_\_\_

1. Finish reading chapter 7 from *The Date of the Flood* to page 140.
2. Why can't we date the flood?
3. Read the second paragraph on page 136 ("What a picture of...") twice.
4. Why did geologists reject the concept of catastrophe a hundred years ago?
5. Why are they now bringing it back?
6. Read the second paragraph on page 138 ("We must remember...") twice.
7. "There is no reason for a Christian to be \_\_\_\_\_ just because he is surrounded by men whose framework is the uniformity of \_\_\_\_\_ in closed system and who have arbitrarily given up the notion of catastrophe."
8. What is meant by "closed system"?
9. Why does God's judgment fall against sin?
10. Comments on this section?

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GENESIS IN SPACE AND TIME  
HOMEWORK # 15

**FINAL ASSIGNMENT FOR THIS BOOK!**

Name \_\_\_\_\_

1. Read chapter 8.
2. Don't read the first paragraph too fast – it is meaty.
3. The form of the narrative that describes the dove returning to the ark gives the impression that something really occurred. It doesn't sound like a \_\_\_\_\_ or \_\_\_\_\_. Schaeffer contrasts the biblical language with the epics of Homer to make what point?
4. With a hint of sarcasm, Schaeffer makes what point about men using the symbol of the dove with an olive branch?
5. Why does God command capital punishment? (Page 146)
6. "God points back to the covenant with Noah that he made in history in order to stress the \_\_\_\_\_ of further promises to the Jews that he is making in history at a later time."
7. The Noahic covenant is an \_\_\_\_\_ covenant. And it is established with Noah **and his** \_\_\_\_\_.
8. The fact that the rainbow covers the sky, and can be seen by all, emphasizes what fact of the Noahic covenant (in contrast to circumcision).

9. The one who will fulfill Gen 3:15 will come through the line of \_\_\_\_\_ and not the line of Cain.

### **Tower of Babel**

10. The key to the divisions of the peoples of the world is actually \_\_\_\_\_, not color of skin, nor race, nor nation.

11. Read the second paragraph on page 153 (“Thus another division”) twice.

12. The word Babel means \_\_\_\_\_.

### **The Generations of Shem**

13. The word “begat” could easily mean, “begat \_\_\_\_\_.”

14. The important names were the ones that were listed in the genealogies for they \_\_\_\_\_.

15. “It is to theology, as such, a matter of entire indifference how long man has \_\_\_\_\_.” (Benjamin Warfield)

### **The First Correlation with Secular History**

16. Don’t miss the comments about how advanced civilization was in Abraham’s day.

17. Who was the last prophet of the Old Testament line? \_\_\_\_\_

18. What did he declare?

### **The Flow of History**

19. History comes from someplace. History is going someplace. In contrast, modern man has come to the awful conclusion that \_\_\_\_\_.

20. Secular history cannot help explain the final \_\_\_\_\_ of what we find in our excavations.

21. Read the first paragraph on page 159 (“So, just as a child...”) twice.

22. “If I am to understand the world as it is and myself as I am, I must know the \_\_\_\_\_.”

23. Read the last two paragraphs of the chapter again.

24. Comments?